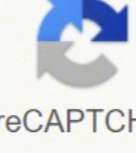


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Name: \_\_\_\_\_

### Find and Highlight the Fr Words

Highlight all the "fr-" words and then search them in the word search below.

|          |          |         |
|----------|----------|---------|
| fried    | friends  | frame   |
| grind    | frozen   | press   |
| frog     | frighten | driving |
| break    | fresh    | free    |
| fraction | frost    | fast    |

Hint: There are 10 fr words.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| I | D | G | F | Y | O | U | R | F | L | A | M | E | S | O |
| F | R | R | R | F | R | O | G | R | I | F | I | N | D | N |
| R | I | A | L | O | R | L | O | E | R | F | R | E | E |   |
| I | V | N | C | I | A | E | U | Z | F | I | T | K | L | A |
| E | N | E | T | F | R | A | M | E | A | G | V | F | E | G |
| N | I | R | I | A | R | E | S | N | L | H | N | R | P | I |
| D | G | D | O | N | F | R | E | S | H | T | O | I | H | R |
| S | A | M | N | O | R | M | A | S | T | E | P | E | A | L |
| O | L | N | Y | I | F | R | O | S | T | N | R | D | N | Y |

## Consonant Clusters Chart

|                                                                                                            |                                                                                                            |                                                                                                             |                                                                                                           |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>br</b><br><br>bread   | <b>ch</b><br><br>chair   | <b>cl</b><br><br>clock    | <b>cr</b><br><br>crown  |
| <b>dr</b><br><br>dress  | <b>fl</b><br><br>flag   | <b>fr</b><br><br>friend  | <b>gl</b><br><br>glue  |
| <b>gr</b><br><br>grapes | <b>pl</b><br><br>planet | <b>pr</b><br><br>pretzel | <b>sc</b><br><br>scarf |
| <b>sh</b><br><br>ship   | <b>sk</b><br><br>skates | <b>sl</b><br><br>slide   | <b>sm</b><br><br>smile |
| <b>sn</b><br><br>snake  | <b>sp</b><br><br>spoon  | <b>st</b><br><br>star    | <b>sw</b><br><br>swing |
| <b>th</b><br><br>thumb  | <b>tr</b><br><br>train  | <b>tw</b><br><br>twins   | <b>wh</b><br><br>whale |

Name: \_\_\_\_\_

### Long and Short Vowels

Directions: Read each word and choose if it is a long or short vowel. Then, fill in the correct bubble.

|                                                                      |                                                                      |
|----------------------------------------------------------------------|----------------------------------------------------------------------|
| 1. bean<br><input type="radio"/> long<br><input type="radio"/> short | 6. tub<br><input type="radio"/> long<br><input type="radio"/> short  |
| 2. late<br><input type="radio"/> long<br><input type="radio"/> short | 7. suit<br><input type="radio"/> long<br><input type="radio"/> short |
| 3. mitt<br><input type="radio"/> long<br><input type="radio"/> short | 8. soap<br><input type="radio"/> long<br><input type="radio"/> short |
| 4. kite<br><input type="radio"/> long<br><input type="radio"/> short | 9. tent<br><input type="radio"/> long<br><input type="radio"/> short |
| 5. hop<br><input type="radio"/> long<br><input type="radio"/> short  | 10. pan<br><input type="radio"/> long<br><input type="radio"/> short |

Directions: Read the words below. They are very similar but not the same. Circle the letter in each word that makes the two words different from each other.

|               |               |
|---------------|---------------|
| 11. red rod   | 14. nest rest |
| 12. sand send | 15. tell tall |
| 13. tag tap   | 16. play plan |

### Blend Helper

|    |    |    |    |
|----|----|----|----|
| bl | fl | cl | gl |
| pl | br | cr | dr |
| fr | gr | pr | tr |
| sk | sl | sp | st |
| sw | sc | sm | sn |

### Digraph Helper







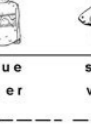


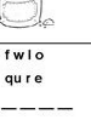
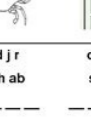

|     |     |     |     |
|-----|-----|-----|-----|
| wh  | ch  | sh  | th  |
| -ch | -th | -sh | -ck |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Phonics

#### Blending

Directions: Say the sound. Connect and blend the proper sound of the picture above.

|                                                                                                |                                                                                                    |                                                                                                   |                                                                                                  |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
|  beke<br>aerg |  cl oh<br>ouck  |  cat l<br>wrsh |  flox<br>abme |
|  shkd<br>okir |  c r io<br>qgnw |  swue<br>ater  |  shk<br>vmar  |
|  grot<br>afze |  twio<br>qere   |  cdjr<br>shab  |  dyhr<br>soob |

